

How To: Use your ATTENTION to manage STUDENT BEHAVIOR

Use your attention wisely and improve behaviors in your classroom!

Behavior to Notice

Use positive attention (**PRAISE**) for students presenting behaviors that follow your standard for the classroom or school. Some examples are: working carefully, handing in work, checking work, being kind, or cooperating with peers.

Using your Attention

- **Move** sporadically around the room
- **Scan** for good and bad behaviors
- **Praise positive behaviors** you want repeated
- **Praise** students **around** a misbehaving pupil

Effective Praise

- **"If-Then Rule"**- **IF** you want to encourage a behavior **THEN** praise it
- **Naming** - use students' **NAMES** so everyone knows who's being praised
- **Description** - when praising **DESCRIBE** the behavior
- **Convince, Vary, Don't Disrupt** - praise should be **CONVINCING**, given at **VARIED** times, and **NON-DISRUPTIVE**

Types of Praise

1. **Nearby Praise**: praise when you're nearby
2. **Across-the-room Praise**: public praise
3. **Praise while helping**: praising others while tutoring individuals or groups
4. **Praise while teaching**: also public praise but during a lesson

Beginning of Year Attention Uses

Circulate unpredictably during individual work while scanning to praise using **Effective Praise**. Use all **Types of Praise** throughout the day.

Mid- and Late Year Attention Uses

This can be used after student behavior is consistently good. Circulate during one individual work period daily but overall focus more on tutoring. Continue various **Types of Praise** but only praise when good behavior begins to decrease in frequency.

