HOW TO- Use your ATTENTION to manage STUDENT BEHAVIOR

Use your attention wisely and improve behaviors in your classroom!

Behavior to Notice

Use positive attention (PRAISE) for students presenting behaviors that follow your standard for the classroom or school. Some examples are: working carefully, handing in work, checking work, being kind, or cooperating with peers.

Using your Attention

- Move sporadically around the room
- <u>Scan</u> for good and bad behaviors
- <u>Praise positive behaviors</u> you want repeated
- <u>Praise</u> students <u>around</u> a misbehaving pupil

Effective Praise

- <u>"If-Then Rule"</u>- **IF** you want too encourage a behavior **THEN** praise it
- <u>Naming</u> use students' NAMES so everyone knows who's being praised
- <u>Description</u> when praising **DESCRIBE** the behavior
- <u>Convince, Vary, Don't Disrupt</u> praise should be CONVINCING, given at VARIED times, and NON-DISRUPTIVE

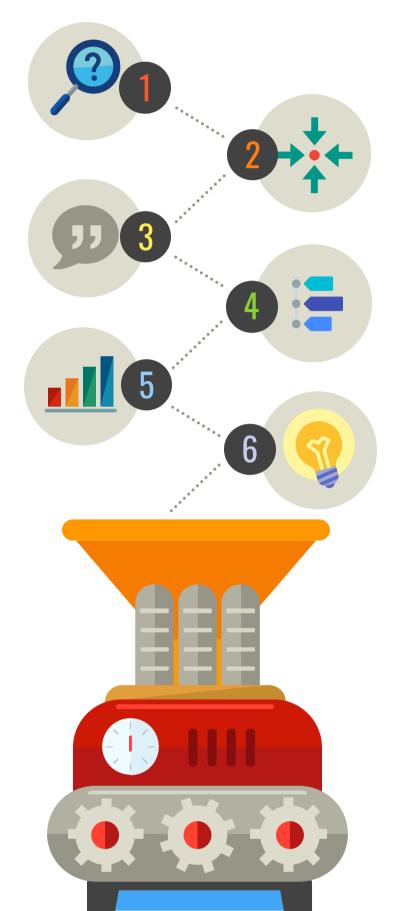
Types of Praise

- 1. Nearby Praise: praise when you're nearby
- 2. <u>Across-the-room Praise</u>: public praise
- 3. <u>Praise while helping</u>: praising others while tutoring individuals or groups

.....

4. <u>Praise while teaching</u>: also public praise but during a lesson

Beginning of Year Attention Uses



Circulate unpredictably during individual work while scanning to praise using Effective Praise. Use all Types of Praise throughout the day.

.....

Mid- and Late Year Attention Uses

This can be used after student behavior is consistently good. Circulate during one individual work period daily but overall focus more on tutoring. Continue various Types of Praise but only praise when good behavior begins to decrease in frequency.

Kaleigh Hoffman Research in the Community: A Service Learning Course University of South Florida

